CALL AND INSTITUTION INFORMATIONS

Program – Capes/PrInt   **Call 41/2017 – Capes/PrInt**

Institution -   **Institution acronym -**

PERSONAL INFORMATIONS

Name -

Date of birth   **Nationality**

IDENTIFICATION DOCUMENTS

CPF -

ID number -   **Issuing agency -**

ORCID number -

PHONES

Contact number - + (   ) (   ) _____
Cell phone number - + (   ) (   ) _____

EMAIL

Email address - _____

ADDRESS FOR CORRESPONDENCE

Institution address – _____
Personal address - _____

INSTITUTIONAL COMMITTEE

BRAZILIAN MEMBERS

Brazilian member 1

Name: **Email** **address:** **Phone number:**

Postgraduate Program: **Field of research:**

Admission date:

Brazilian member 2

Name: **Email** **address:** **Phone number:**

Postgraduate Program: **Field of research:**

Admission date:

Brazilian member 3

Name: **Email** **address:** **Phone number:**

Postgraduate Program: **Field of research:**

Admission date:

(To insert more members, please copy and past the blank spaces intended to each member)

FOREING MEMBERS

Foreing member 1

Name: **Email** **address:** **Phone number:**

Institution: **Field of research:**

ORCID number:

Foreing member 2

Name: **Email** **address:** **Phone number:**

Institution: **Field of research:**

ORCID number:

Foreing member 3

Name: **Email address:** **Phone number:**

Institution: **Field of research:**

ORCID number:

DIAGNOSTICS

Strenghts

Title -

Justification -

Weaknesses

Title -

Justification -

INSTITUTIONAL PROJECT

Goals of the Institutional Project -

THEMES

Theme 1

Theme - **Partner countries-**

Justification -

Goal 1 -

Description -

Goal 2 -

Description -

Theme 2

Theme - **Partner countries-**

Justification -

Goal 1 -

Description -

Goal 2 -

Description -

POSTGRADUATE PROGRAMS LINKED TO THIS PROPOSAL

Theme 1

Postgraduate Program 1 –
Capes evaluation (2017 evaluation's grade) -
Justification –

Postgraduate Program 2 –
Capes evaluation (2017 evaluation's grade) -
Justification –

Postgraduate Program 3 –
Capes evaluation (2017 evaluation's grade) -
Justification –

Theme 2

Postgraduate Program 1 –
Capes evaluation (2017 evaluation's grade) -
Justification –

Postgraduate Program 2 –
Capes evaluation (2017 evaluation's grade) -
Justification –

Postgraduate Program 3 –
Capes evaluation (2017 evaluation's grade) -
Justification –

Activities Linked to the Themes

Theme 1
Goal 1

Activitie 1 -   **Start date -**   **End date -**
Description –

Activitie 1 - Indicator 1

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 1 - Indicator 2

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 1 - Indicator 3

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 2 -   **Start date -**   **End date –**
Description –

Activitie 2 - Indicator 1

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 2 - Indicator 2

Type –
Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 2 - Indicator 3

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 3 -   **Start date -**   **End date -**

Description –

Activitie 3 - Indicator 1

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 3 - Indicator 2

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 3 - Indicator 3

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Theme 1

Goal 2

Activitie 1 -   **Start date -**   **End date -**

Description –

Activitie 1 - Indicator 1

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 1 - Indicator 2

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 1 - Indicator 3

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 2 -   **Start date -**   **End date -**

Description –

Activitie 2 - Indicator 1

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 2 - Indicator 2

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 2 - Indicator 3

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 3 -   **Start date -**   **End date -**

Description –

Activitie 3 - Indicator 1

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 3 - Indicator 2

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 3 - Indicator 3

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Theme 2

Goal 1

Activitie 1 - **Start date -** **End date -**

Description –

Activitie 1 - Indicator 1

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 1 - Indicator 2

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 1 - Indicator 3

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 2 - **Start date -** **End date -**

Description –

Activitie 2 - Indicator 1

Type –
Indicator -
Current situation –
Goal for the 2nd year –

Final goal -

Activitie 2 - Indicator 2

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 2 - Indicator 3

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 3 -   **Start date -**   **End date -**
Description –

Activitie 3 - Indicator 1

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 3 - Indicator 2

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

Activitie 3 - Indicator 3

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Theme 2

Goal 2

Activitie 1 - **Start date -** **End date -**

Description –

Activitie 1 - Indicator 1

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 1 - Indicator 2

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 1 - Indicator 3

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 2 - **Start date -** **End date -**

Description –

Activitie 2 - Indicator 1

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 2 - Indicator 2

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 2 - Indicator 3

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 3 - **Start date -** **End date –**

Description –

Activitie 3 - Indicator 1

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 3 - Indicator 2

Type –

Indicator -

Current situation –

Goal for the 2nd year –

Final goal -

Activitie 3 - Indicator 3

Type –
Indicator -
Current situation –
Goal for the 2nd year –
Final goal -

STRATEGIES

1.   **Strategy for the consolidation of existing international partnerships, as well as the construction of new partnerships and cooperation projects to increase the relationship between the brazilian institution and research groups abroad.**

2.   **Strategy to attract foreign students to Brazil.**

3.   **Strategy to attract faculty and researchers with international experience.**

4.   **Strategy to prepare the scholarships for the period abroad as well as for their return, specially in order to increase the knowledge appropriation by the institution.**

5.   **Describe innovative strategies that will be used by the institution that were not mentioned above.**

POLICIES

1.   **Selection of foreign partners policy, considering that 70% (at least) of the resources should be earmarked for partnerships with institutions based on countries that Capes maintains effective cooperation (listed in Annex I of the call).**

2.   **Internal selection process of specific actions and grants policy, within the funding lines of the Capes-PrInt program. In case of cooperation projects with foreign institutions, the proposer should send an application of funds, the plan of activities, reciprocal funding, academic mobility, technical - scientific production, counterparts of the partner institutions, among others.**

3.   **Policy for hiring faculty with recognized scientific performance in international level.**

4.   **Policy to increase proficiency in foreign languages for students, postgraduate facultys and technical staff that has direct relationship with the proposed Internationalization Project.**

5.   **Policy of recognition of academic and scientific activities performed by facultys and students abroad.**

6.   **Host and support policy of foreign facultys, researchers and students.**

7.   **Policy for the appropriation of the knowledge and experience acquired abroad by the beneficiaries of the actions of the Institutional Project of Internationalization.**

8.   **Management and operationalization policy of the Institutional Project of Internationalization.**

9.   **Monitoring and internal evaluation of the goals policy of the Institutional Project of Internationalization.**

10.   **Policy for the conciliation of national development programs supported by Capes to the internationalization effort.**

11.   **Describe here other innovative policies that will be adopted by the institution that were not addressed before in the above items.**

INSTITUTIONALS INDICATORS

Tema - Theme

2016 Indicator   End of the 2nd year   End of the 4th year

EXPECTED BENEFITS

Theme

INTERNATIONAL COOPERATION PROJECTS

Name of the project   Start date   End date

Description

Work missions related to the cooperation project

Year   Quantity   Amount

Resources to maintenance the projects

Year   Amount

Scholarships related to the cooperation project
Modality   Year   Quantity

WORK MISSIONS

Year of the work missions   Quantity of work missions per year
Amount of the work missions

SCHOLARSHIPS

Year of the scholarships   Modality   Quantity
Amount

OTHER PROGRAM ACTIONS

Year   Actions
Description   Amount

COUNTERPART

1.   Internationalization of the curriculum - Incorporation of international themes in the undergraduate and postgraduate classes.

2.   International publicity materials production in other languages, including websites of the courses.

3.   Training and qualification of staff for the institution internationalization.

4.   Counterparties offered by foreign partnership institutions, when applicable.

5.   Other counterparts, when applicable.

Description   Type   Date

1.   **Number of postgraduate courses taught in Englidh between 2013 and 2016.**

Quantity of courses

2.   **Number of cotutela postgraduate programs between 2013 and 2016.**

Quantity of programs

3.   **Number of double degree postgraduate programs between 2013 and 2016.**

Quantity of programs

4.   **Number of bilateral postgraduate programs between 2013 and 2016.**

Quantity of programs

5.   **Number of Capes development programs for which the institution has benefited between 2013 and 2016.**

Quantity of programs

6.   **Number of derived products contributions for database of international research projects.**

Quantity derived products

7.   **Insertion of materials, themes and subjects in foreign language in the postgraduate program curricular structure.**

Description